St. Francis Xavier UNIVERSITY

# CSCI-564 CONSTRAINT PROCESSING AND HEURISTIC SEARCH 

LECTURE 13 - StATE SPACE PRUNING (CONTINUED)

Dr. Jean-Alexis Delamer

## Recap

- Pruning is a technique to ignore parts of the search tree (and thus reduce the branching factor) to save runtime and memory.
- Pruning requires runtime and memory. We need to ensure that the costs are outweighed by the corresponding savings.
- Pruning exploit the expert knowledge of the domain.
- Regularities.
- The pruning can be static or dynamic.


## State Space Pruning

- Static and dynamic pruning give optimal solutions.
- The pruning algorithm needs to verify before pruning that the branch is not leading to an optimal solution.
- In large state space, pruning techniques does not reduce the time complexity enough.


## What can we do?

## Nonadmissible State Space Pruning

- We can sacrifice the optimality of the solution.
- Sometimes a good, but quick solution is better.
- Example (GPS).
- On small distances, you can calculate the optimal solution very fast.
- But calculating the optimal path between Antigonish and San Francisco can be very long.
- However, you only want a good solution not the optimal.
- What is 1 hour on a 3 -day travel.


## Nonadmissible State Space Pruning

- The pruning technique that sacrifice the optimality are nonadmissible.
- We will see two techniques:
- Macro problem solving
- Relevance cut


## Macro Problem Solving

- The idea is to group a sequence of actions into a new action.
- Ex: $4 x$ turn $90^{\circ}$ can be grouped into turn $360^{\circ}$
- The problem solver (algorithm) can apply multiple primitive operators at once.
- Where is the pruning?
- Requires fewer decisions.
- Choices inside a branch are ignored.


## Macro Problem Solving

- Is there a catch?
- If the substitutions operators are too generous (grouping to many primitive operators) the goal might not be found.
- We need to ensure that the goal is still reachable.


## Macro Problem Solving

- Definition (Macro Operator):
- A macro operator (macro) is a fixed sequence of elementary operators executed together.
- For a problem graph with node set $V$ and an edge set $E$.
- A macro refers to an additional edge $e=(u, v)$ in $V \times V$ for which there are edges $e_{1}=$ $\left(u_{1}, v_{1}\right), \ldots, e_{k}=\left(u_{k}, v_{k}\right) \in E$ with $u=u_{1}, v=v_{k}$ and $v_{i}=u_{i+1}$ for all $1 \leq i \leq k-1$.
- In other words, the path $\left(u_{1}, \ldots, u_{k}, v_{k}\right)$ between $u$ and $v$ is shortcut by introducing $e$.



## Macro Problem Solving

- Macros turn an unweighted graph into a weighted graph.
- Why?
- Macros can have different lengths.
- We need to know the weight of a macro to find the best solution.
- The weight of the macro is the accumulated weight of the original edges:
- $w(u, v)=\sum_{i=1}^{k} w\left(u_{i}, v_{i}\right)$


## Macro Problem Solving

- Inserting edges does not affect the reachability status of nodes.
- If there is no alternative in the choice of successors.
- $\operatorname{Succ}\left(u_{i}\right)=\left\{v_{i}\right\}$
- Macros can substitute the original edges without loss of information.
- Example:
- Maze areas with width of one (tunnel).


## Macro Problem Solving

- If there are more paths between a node?
- To preserve the optimality of an underlying search algorithm.
- We take the shortest path $w(u, v)=\delta(u, v)$.
- These macros are called admissible.


## Macro Problem Solving

- How can we create the macros?
- The All-Pairs Shortest Paths algorithm of Floyd-Warshall is one way.
- At the end of the algorithm, all two nodes are connected.
- The original edges are no longer needed to determine the shortest path.
- It keeps the optimality of the search.
- So we can find the optimal solution with macros?


## Macro Problem Solving

- True, for small problems.
- For larger problems computing All-Pairs Shortest Paths is infeasible.
- If we accept feasible solutions:
- We can use inadmissible macros.
- Delete edges after some admissible macros have been introduced.
- The importance of macros is that they can be determined before the search.
- It's called Macro learning.


## Macro Problem Solving

- How to use inadmissible macros:
- Inserting them with a weight $w(u, v)$ smaller than the optimum $\delta(u, v)$.
- The macros will be used with higher priority.
- Or we can restrict the search to macros only.
- Only possible if the goal stay reachable.
- Creating inadmissible macros depends on the problem.


## Macro Problem Solving

- Example:
- We decompose the problem in subgoals.
- For each subgoals a set of macros is defined that transform a state into the next subgoal.


## Eight-Puzzle

- Actions are labeled by the direction in which the blank is moving.
- We create a table:
- The entry in row $r$ and in the column $c$ contains a macro.
- The macro is the sequence to position the tile in position $r$ to the position $c$.
- After execution the tiles in position 1 to $r-1$ remain correctly placed.

| 6 | 1 | 3 |
| :--- | :--- | :--- |
| 8 | 4 | 7 |
| 2 | 5 |  |
|  |  |  |

Starting state

| 1 | 2 | 3 |
| :--- | :--- | :--- |
| 8 |  | 4 |
| 7 | 6 | 5 |

Goal state

## Eight-Puzzle

|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 |  |  |  |  |  |  |  |
| 1 | DR |  |  |  |  |  |  |
| 2 | D | LURD |  |  |  |  |  |
| 3 | DL | URDL <br> LURD | URDL |  |  |  |  |
| 4 | L | RULD LURD | RULD | LURRD <br> LULDR |  |  |  |
| 5 | UL | DRUL <br> DLUR <br> ULDR | RDLU RULD | RULD RDLU URDL | RDLU |  |  |
| 6 | U | DLUR <br> ULDR | DRUULD | $\begin{aligned} & \text { DLUU } \\ & \text { RDRU } \\ & \text { LLDR } \end{aligned}$ | DRUL | LURRD DLURU LLDR |  |
| 7 | UR | LDRU <br> ULDR | ULDDR <br> ULURD | LDRUL URDRU LLDR | DLUR DRUL | DRULDL URRDLU | DLUR |
| 8 | R | ULDR | LDRR <br> UULD | LURDR <br> ULLDR | LDRRUL | $\begin{aligned} & \text { DRUL } \\ & \text { LDRU } \\ & \text { RDLU } \end{aligned}$ | LDRU |


| 6 | 1 | 3 |
| :--- | :--- | :--- |
| 8 | 4 | 7 |
| 2 | 5 |  |$\quad \longrightarrow$| 6 | 1 | 3 |
| :--- | :--- | :--- |
| 8 | 4 |  |
| 2 | 5 | 7 |$\quad \longrightarrow$| 6 | 1 | 3 |
| :--- | :--- | :--- |
| 8 |  | 4 |
| 2 | 5 | 7 |

$\mathrm{c}=0, \mathrm{r}=5$

| 1 | 2 | 3 |
| :--- | :--- | :--- |
| 8 |  | 4 |
| 7 | 6 | 5 |

Goal state

## Eight-Puzzle

|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 |  |  |  |  |  |  |  |
| 1 | DR |  |  |  |  |  |  |
| 2 | D | LURD |  |  |  |  |  |
| 3 | DL | URDL <br> LURD | URDL |  |  |  |  |
| 4 | L | RULD LURD | RULD | LURRD <br> LULDR |  |  |  |
| 5 | UL | DRUL <br> DLUR <br> ULDR | RDLU RULD | RULD <br> RDLU <br> URDL | RDLU |  |  |
| 6 | U | DLUR <br> ULDR | DRUULD | DLUU RDRU LLDR | DRUL | LURRD <br> DLURU <br> LLDR |  |
| 7 | UR | LDRU <br> ULDR | ULDDR ULURD | LDRUL URDRU LLDR | DLUR DRUL | DRULDL <br> URRDLU | DLUR |
| 8 | R | ULDR | LDRR <br> UULD | LURDR ULLDR | LDRRUL | DRUL <br> LDRU <br> RDLU | LDRU |

The tiles in the correct position didn't move.

| 1 | 8 | 3 |
| :--- | :--- | :--- |
| 6 |  | 4 |
| 2 | 5 | 7 |



| 1 | 2 | 3 |
| :--- | :--- | :--- |
| 8 |  | 4 |
| 7 | 6 | 5 |

## Eight-Puzzle

|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 |  |  |  |  |  |  |  |
| 1 | DR |  |  |  |  |  |  |
| 2 | D | LURD |  |  |  |  |  |
| 3 | DL | URDL <br> LURD | URDL |  |  |  |  |
| 4 | L | $\begin{aligned} & \text { RULD } \\ & \text { LURD } \end{aligned}$ | RULD | LURRD <br> LULDR |  |  |  |
| 5 | UL | DRUL DLUR ULDR | RDLU <br> RULD | RULD RDLU URDL | RDLU |  |  |
| 6 | U | $\begin{aligned} & \text { DLUR } \\ & \text { ULDR } \end{aligned}$ | DRUULD | DLUU RDRU LLDR | DRUL | LURRD <br> DLURU <br> LLDR |  |
| 7 | UR | $\begin{aligned} & \text { LDRU } \\ & \text { ULDR } \end{aligned}$ | ULDDR ULURD | LDRUL URDRU LLDR | DLUR DRUL | DRULDL URRDLU | DLUR |
| 8 | R | ULDR | LDRR <br> UULD | LURDR <br> ULLDR | LDRRUL | DRUL LDRU RDLU | LDRU |


| 1 | 8 | 3 |  | 1 |  |  | 3 |  |  | 1 | 3 |  | 6 | 1 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 |  | 4 | $\vec{U}$ | 6 | 8 |  | 4 | L | 6 | 8 | 4 | D |  | 8 | 4 |
| 2 | 5 | 7 |  | 2 | 5 |  | 7 |  | 2 | 5 |  |  | 2 | 5 | 7 |
| $\mathrm{c}=2, \mathrm{r}=7$ |  |  |  |  |  |  |  |  |  |  |  |  | D |  |  |
| 6 | 1 | 3 |  | 6 | 1 |  | 3 |  | 6 | 1 | 3 |  | 6 | 1 | 3 |
|  | 2 | 4 | L | 2 |  |  | 4 | U | 2 | 8 | 4 | R | 2 | 8 | 4 |
| 5 | 8 | 7 |  | 5 | 8 |  | 7 |  | 5 |  |  |  |  | 5 | 7 |
| U $\downarrow$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 1 | 3 |  | 1 |  |  | 3 |  | 1 | 2 |  |  |  |  |  |
| 6 | 2 | 4 | R | 6 | 2 |  | 4 | D | 6 |  | 4 |  |  |  |  |
| 5 | 8 | 7 |  | 5 | 8 |  | 7 |  | 5 | 8 |  |  |  |  |  |

## Eight-Puzzle

|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 |  |  |  |  |  |  |  |
| 1 | DR |  |  |  |  |  |  |
| 2 | D | LURD |  |  |  |  |  |
| 3 | DL | URDL LURD | URDL |  |  |  |  |
| 4 | L | RULD LURD | RULD | LURRD LULDR |  |  |  |
| 5 | UL | DRUL DLUR ULDR | RDLU RULD | RULD RDLU URDL | RDLU |  |  |
| 6 | $u$ | DLUR ULDR | DRUULD | DLUU RDRU LLDR | DRUL | LURRD DLURU LLDR |  |
| 7 | UR | LDRU ULDR | ULDDR ULURD | LDRUL URDRU LLDR | DLUR DRUL | DRULDL URRDLU | DLUR |
| 8 | R | ULDR | LDRR UULD | LURDR <br> ULLDR | LDRRUL | DRUL LDRU RDLU | LDRU |


| 1 | 2 | 3 |
| :--- | :--- | :--- |
| 6 |  | 4 |
| 5 | 8 | 7 |

The tiles 3 and 4 are in the correct positions. We can skip it.

## Eight-Puzzle



## Eight-Puzzle

|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 |  |  |  |  |  |  |  |  |  |  | $\xrightarrow{\text { DLUR }}$ |  |  |  |
| 1 | DR |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | D | LURD | URDL |  |  |  |  | 1 | 2 | 3 |  | 1 | 2 | 3 |
| 3 | DL | URDL LURD |  |  |  |  |  | 7 |  | 4 |  | 8 |  | 4 |
| 4 | L | $\begin{aligned} & \text { RULD } \\ & \text { LURD } \end{aligned}$ | RULD | LURRD LULDR |  |  |  | 6 | 8 | 5 |  | 7 | 6 | 5 |
| 5 | UL | DRUL DLUR ULDR | $\begin{aligned} & \text { RDLU } \\ & \text { RULD } \end{aligned}$ | RULD RDLU URDL | RDLU |  |  | $c=6, r=7$ |  |  |  | It's done. |  |  |
| 6 | U | DLUR ULDR | DRUULD | DLUU RDRU LLDR | DRUL | LURRD DLURU LLDR |  |  |  |  |  |  |  |  |
| 7 | UR | LDRU ULDR | ULDDR ULURD | LDRUL URDRU LLDR | DLUR DRUL | DRULDL URRDLU | DLUR |  |  |  | Was it optimal? |  |  |  |
| 8 | R | ULDR | LDRR <br> UULD | LURDR ULLDR | LDRRUL | DRUL <br> LDRU <br> RDU | LDRU |  |  |  |  |  |  |  |

## Eight-Puzzle

- In the worst-case scenario:
- We sum the string size maxima in the columns.
- $2+12+10+14+8+14+4=64$
- The average solution length:
- We calculate the arithmetic means.
- $12 / 9+52 / 8+40 / 7+58 / 6+22 / 5+38 / 4+8 / 3=39.78$
- Considering that you're using the macro table!

|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 |  |  |  |  |  |  |  |
| 1 | DR |  |  |  |  |  |  |
| 2 | D | LURD |  |  |  |  |  |
| 3 | DL | URDL LURD | URDL |  |  |  |  |
| 4 | L | $\begin{aligned} & \text { RULD } \\ & \text { LURD } \end{aligned}$ | RULD | LURRD LULDR |  |  |  |
| 5 | UL | DRUL DLUR ULDR | RDLU <br> RULD | RULD RDLU URDL | RDLU |  |  |
| 6 | U | DLUR ULDR | DRUULD | DLUU RDRU LLDR | DRUL | LURRD <br> DLURU <br> LLDR |  |
| 7 | UR | LDRU ULDR | ULDDR ULURD | LDRUL URDRU LLDR | DLUR DRUL | DRULDL URRDLU | DLUR |
| 8 | R | ULDR | LDRR <br> UULD | LURDR <br> ULLDR | LDRRUL | DRUL LDRU RDLU | LDRU |

## Eight-Puzzle

- How can we construct a macro table?
- The most efficient way is using DFS or BFS.
- Starting from each goal state to every other states.
- Depending on the problem the search effort can be important.


## Relevance Cuts

- Humans can navigate through large state spaces due to an ability to use metalevel reasoning.
- Meta-level strategy (reasoning) distinguish between relevant and irrelevant actions.
- Divide a problem into several subgoals, then solve the subgoals one after the other.
- Standard search algorithm like A* always consider all possible moves available.


## Relevance Cuts

- Example:
- In mirror-symmetrical Sokoban.
- It is obvious that each half can be solved independently.
- Algorithm like A* will explore strategy that humans would never consider.
- Switching back and forth between the two subproblems.



## Relevance Cuts

- Relevance cuts:
- Attempt to restrict the way the algorithm chooses the next action.
- The idea is to prevent the program from trying all possible move sequences.
- It introduces the notion of influence.
- Moves that don't influence each other are called distant moves.


## Relevance Cuts

- A move can be cut off:
- If within the last $m$ moves more than $k$ distant moves were made.
- This cut will discourage arbitrary switches between non-related areas of the maze.
- Or a move that is distant with respect to the previous move, but not distant to a move in the past $m$ moves.
- This will not allow switches back into an area previously worked on and abandoned just briefly.


## Relevance Cuts

- The definition of distant moves depends on the problem domain.
- For the Sokoban:
- Create a measure for influence.
- Compute a table for the influence of each square on each other.
- The influence relation reflects the number of paths between the squares. - The more alternatives exists, the less influence.


## Relevance Cuts

- In this example:
- $a$ and $b$ influence each other less than $c$ and $d$.
- Squares on the optimal place should have a stronger influence than others.
- $a$ influences $c$ more than $c$ influences $a$.
- Neighboring squares that are connected by a possible ball push are more influencing than if only the man can move between them



## Relevance cuts

- Given an influence table, a move M2 is regarded as distant from a previous move M1, if its fromsquare influences M 1 's from-square by less than some threshold, $\theta$.


## Nonadmissible State Space Pruning

- Macro problem solving prunes actions in favor of a few action sequences (called macros), which not only decreases the branching factor but also the search depth.
- We applied it on the Eight-Puzzle where the macros bring one tile after the other into place without disturbing the tiles in the correct position.
- Relevance cuts prune actions in a state that are considered unimportant because they do not contribute to the subgoal currently pursued.
- Actions that do not influence each other are called distant actions.
- Relevance cuts can prune an action if more than a certain number of distant actions have been executed recently
- We used Sokoban to illustrate relevance cuts.

